

Transition Planning Checklist

(Items listed are suggested, but not required. Additional items may apply)

AGE 14

BEGIN TRANSITION PLANNING (earlier when possible)

- A. _____ Begin career exploration and post-school goals.
- B. _____ Conduct initial vocational assessment.
- C. _____ Conduct IEP/Transition Planning meeting.
- D. _____ Develop leisure/recreational skills access options in the community.
- E. _____ Consider the necessity/appropriateness of securing county case management services.
- F. _____ Discuss graduation timelines.
- G. _____ Discuss Medical Assistance, SSI and waiver options.

AGE 15

- A. _____ Review/update IEP at annual IEP meeting.
- B. _____ Explore transportation options.
- C. _____ Become involved in high school activities.
- D. _____ Begin to refine post-school goals and continue career exploration.
- E. _____ Discuss graduation timelines.

AGE 16

- A. _____ Review/update IEP at annual IEP meeting.
- B. _____ Explore legal representation.(guardianship, wills, trust conservatorship)
- C. _____ Obtain Drivers License or State ID card.
- D. _____ Complete Work/Vocational assessments.
- E. _____ Consider work and/or higher education options.
- F. _____ Consider residential options available after leaving school. Waiting lists often apply, so it is advisable to be put on lists for future consideration.
- G. _____ Discuss graduation timelines.

Age 17

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- A. _____ Conduct 3 year reassessment for Rehabilitative Services.
- B. _____ Review/update IEP at annual IEP meeting. (Invite community agency personnel)
- C. _____ Apply for county case management.
- D. _____ Apply for Rehabilitation services. (RS, SSB)
- E. _____ Explore housing options.(Up to 10 year waiting lists)
- F. _____ Take College SAT and ACT tests if applicable.
- G. _____ Establish graduation date. (18 or 21)
- H. _____ Initiate petition for legal representation. (Guardianship/conservatorship, wills/trusts)
- I. _____ Explore college/training options.

AGE 18-21

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- A. _____ Apply for guardianship/conservatorship if appropriate.
- B. _____ Apply for Supplemental Income. (SSI)
- C. _____ Register for Selective Service if male. (all males)
- D. _____ Apply for Medical Assistance if not covered by parental insurance plan.
- E. _____ Participate in transition education classes.
- F. _____ Apply for residential programs/services when student is ready to move to a new living situation. Waiting lists often apply so it is important to be put on lists earlier in high school.
- G. _____ Continue with post-school vocational services in the final year of public education.
- H. _____ In the Spring of the student's egression year, conduct IEP meeting with all team members (RS, Social Worker, parent, education personnel) to insure smooth transition from school to work and community living.
- I. _____ Continue with Vocational Assessment Plan.
- J. _____ Register for college/financial aid.